

THE **Boston**  
**Language**  
INSTITUTE

**2010**

**Foreign Language  
Programs**

**Course Descriptions and Schedules**

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# 2010 Overview

## NEW FORMAT

Beginning in 2010, The Boston Language Institute will be offering a new, even more client friendly format in its foreign language programs. In an effort to better suit our clients' schedules and language learning goals, classes will be offered in 6-week sessions and 4-week summer sessions. This new format will allow students to:

- Continue from one session to the next with no more than a 2-week break.
- Begin any level in any session.
- Progress more rapidly through 4-week summer Fast-Track programs.
- Benefit from a new, more efficient and student friendly class schedule.

## SCHEDULE

Session	Registration Deadline	Start Date	End Date
WINTER I	December 21, 2009	January 11	February 20
WINTER II	February 17	March 2	April 12
SPRING	April 1	April 20	May 28
SUMMER I	May 19	June 1	July 2
SUMMER II	June 23	July 6	August 2
SUMMER III	July 21	August 3	August 31
FALL I	August 25	September 7	October 23
FALL II	October 20	November 1	December 18

## TUITION

LANGUAGE	GROUP	IMMERSION
American Sign Language	\$449	\$2,245
Arabic	\$449	\$2,245
Cantonese	\$379	\$1,895
Czech	\$599	\$2,995
Danish	\$599	\$2,995
Dutch	\$599	\$2,995
Farsi	\$419	\$2,095
French	\$299	\$1,495
Gaelic	\$749	\$3,745
German	\$339	\$1,695
Greek	\$449	\$2,245
Haitian Creole	\$529	\$2,645
Hebrew	\$419	\$2,095
Hindi	\$489	\$2,445
Hungarian	\$749	\$3,745
Indonesian	\$749	\$3,745
Italian	\$339	\$1,695
Japanese	\$299	\$1,495
Korean	\$529	\$2,645
Khmer	\$749	\$3,745
Latin	\$749	\$3,745
Mandarin	\$379	\$1,895
Norwegian	\$749	\$3,745
Polish	\$489	\$2,445
Portuguese	\$339	\$1,695
Russian	\$379	\$1,895
Spanish	\$339	\$1,695
Spanish for Health Care Professionals	\$419	\$2,095
Swedish	\$489	\$2,445
Swahili	\$749	\$3,745
Thai	\$529	\$2,645
Turkish	\$529	\$2,645
Vietnamese	\$489	\$2,445

**Private and Semi-Private** programs are held according to your needs, objectives, and schedule; classes can be arranged on or off-site. For more information, please call a Program Coordinator at 617-262-3500 x241.

## THE BOSTON LANGUAGE INSTITUTE'S GUARANTEE

Because of the individualized nature of our programs and the high quality of our instruction, we guarantee your satisfaction. If you are not fully satisfied with the quality of instruction, you may request a refund of your tuition in full. Registration and late fees are non-refundable. Refund requests must be made within the first week of a 6-week program, or the first four days of a 4-week program. For immersion programs, refund requests must be made no later than the third day of the program. Refunds will be processed and paid within thirty days.

Please note that failure to attend class does not constitute a withdrawal.

In the case of fewer than four students per class, The Institute may choose to offer other options, as the schedule allows.

# ARABIC

## Arabic Language Program Objective

The Boston Language Institute, New England's leading language school, offers Arabic language courses to individuals and companies. The quality of instruction provided in our Arabic language classes are on par with the best native Arabic language school. We consider it to be the major goal of our program to have you use Arabic in as large a variety of real-life situations as possible. To that end, our Arabic courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Arabic Level 1

Introduces both spoken and written Modern Standard Arabic, the language of education, business and the media throughout the Arabic speaking world. Upon completion of this course, students can expect to be able to discuss their families and jobs. They should also be able to identify spoken words by part of speech and distinguish between nominal and verbal sentence structures. Students learn to read and write the complete Arabic alphabet. Proper pronunciation and the development of conversational proficiency are strongly emphasized as a foundation for further learning.

([Mastering Arabic](#), Chapters 1-10).

## Arabic Level 2

Upon completion of this course, students can expect to be able to introduce themselves, as well as to engage in simple conversation on a range of everyday topics. Building upon the basic foundation provided in Level 1, topics introduced include the definite article, the nisba adjective, interrogatives, pronouns, the present tense, and plural forms. Proper pronunciation and listening skills continue to be emphasized.

([Mastering Arabic](#), Chapters 11-20)

## Arabic Level 3

Building upon the proficiency of Level 2, students acquire additional vocabulary with which to discuss daily activities, and grow able to both speak and comprehend more complex sentences. Topics include adverbs, numbers, noun-adjective phrases, interrogatives, and conditional sentences. Conversational proficiency continues to be emphasized, but students at this level also begin to improve their reading skills.

([Al-Kitaab](#), Units 1-4)

## Arabic Level 4

In this level, students learn to predict the meaning of unfamiliar words based on their context and continue to improve their speaking and listening skills. Building upon the skills already acquired, students are introduced to the past and future tenses, subject-verb agreement, object pronouns, quantifiers, prepositions with pronouns, the superlative, and negation words that shift verb tense. Information about Arabic culture is introduced to enhance student understanding and use of the language.

([Al-Kitaab](#), Units 5-8)

## Arabic Level 5

Having completed Level 5, students can expect to be able to participate comfortably in brief conversations on a wide range of topics as well as to read and understand short paragraphs. Students at this level learn complex-structure adjectives, conditional sentences, definite and indefinite noun endings, and comparative constructions. Special topics are introduced to provide students with additional vocabulary.

([Al-Kitaab](#), Units 9-12)

## Conversational Arabic

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational ability. Conducted entirely in Arabic, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary development are selected to match student interests. Grammatical lessons are integrated in response to student needs and objectives.

([Al-Kitaab](#), Units 13-16)

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Over the past twenty years, we have reviewed many university-level Arabic textbooks and have selected [Mastering Arabic](#) (Hippocrene Press) and [Al-Kitaab](#) (Georgetown University Press) as the ones that best fulfill the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon Street, Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Thursdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 2	Wednesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Tuesdays	6:00pm to 9:00pm
Level 3	Saturdays	9:30am to 12:30pm
Level 4	Mondays	6:00pm to 9:00pm
Level 5	Wednesdays	6:00pm to 9:00pm
Conversation	Thursdays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# ARAMENIAN

## **Armenian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Armenian language courses to individuals and companies. The quality of instruction provided in our Armenian language classes are on par with the best native Armenian language school.

We consider it to be the major goal of our program to have you use Armenian in as large a variety of real-life situations as possible. To that end, our Armenian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our six week sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for private instruction.

## **Introductory Armenian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Armenian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Armenian course.

# AMERICAN SIGN LANGUAGE

## American Sign Language Program Objective

The Boston Language Institute, New England's leading language school, offers American Sign Language courses to individuals and companies. The quality of instruction provided in our ASL classes is on par with the best ASL schools. We consider it to be the major goal of our program to have you use ASL in as large a variety of real-life situations as possible. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## American Sign Language Level 1

Upon completion of this course, students should be able to use the present and near future tenses to conduct basic conversations about a range of everyday topics. This course aims to provide beginning students with a practical command of the vocabulary and grammar of the language. Topics include family, people, home, clothing, colors, food, and sports.

(Signing Illustrated, Lessons 1-5)

## Text and Supplementary Materials

Our teachers provide suggestions for texts and supplementary materials before the beginning of a program. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a recommended source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day	Time
Level 1	Wednesday	6:00pm to 9:00pm

# BENGALI

## **Bengali Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Bengali language courses to individuals and companies. The quality of instruction provided in our Bengali language classes are on par with the best native Bengali language school. We consider it to be the major goal of our program to have you use Bengali in as large a variety of real-life situations as possible. To that end, our Bengali courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our six week sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for private instruction.

## **Introductory Bengali**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Bengali course.

# CANTONESE

## Cantonese Language Program Objective

The Boston Language Institute, New England's leading language school, offers Cantonese language courses to individuals and companies. The quality of instruction provided in our Cantonese language classes are on par with the best native Cantonese language school. We consider it to be the major goal of our program to have you use Cantonese in as large a variety of real-life situations as possible. To that end, our Cantonese courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Cantonese Level 1

Introduces spoken Cantonese and aims to provide beginning students with a practical command of the language. Students learn to read some characters, but the emphases of this course are proper pronunciation and the development of conversational proficiency. Among the topics introduced are tonal recognition and pronunciation, simple sentence structure, interrogatives, counting and telling time. Upon completion of this course students should be able to introduce themselves, exchange greetings and converse simply on a number of everyday topics.  
(Teacher-selected resources)

## Cantonese Level 2

Upon completion of this course, students can expect to be able to discuss a broader range of topics with greater precision and confidence. Building upon the basic foundation provided in Level One, more advanced topics are introduced including the use of comparatives and the future tense. Students can expect to improve dramatically their vocabulary through participation in structured oral activities.  
(Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day	Time
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Saturdays	1:00pm to 4:00pm

# CHINESE MANDARIN

## **Mandarin Chinese Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Mandarin Chinese language courses to individuals and companies. The quality of instruction provided in our Mandarin Chinese language classes are on par with the best native Mandarin Chinese language school. We consider it to be the major goal of our program to have you use Mandarin in as large a variety of real-life situations as possible. To that end, our Mandarin courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## **Mandarin Level 1**

Upon completion of this course, students can expect to converse in simple sentences as well as to read and write basic words. This course emphasizes oral expression and phonetics. Four tones and pronunciation will be practiced repeatedly. The Pin-Yin spelling system will be introduced and drills will help students master the correct intonation. Topics include: greetings, identifications, names and nationalities.

([New Practical Chinese Reader Vol. 1](#), Lessons 1-5)

## **Mandarin Level 2**

After completing Level 2, students should be able to converse with greater ease about topics including sports, meeting people, family members, etc. Chinese characters including strokes, stroke order and radicals will be introduced. Students will practice on character writing and character recognition.

([New Practical Chinese Reader Vol. 1](#), Lessons 6-8)

## **Mandarin Level 3**

Upon completion of this course, students can expect to read text based on the recognition of characters. They will comprehend more complex sentences. Students will make dialogues on the topics including age, shopping, etc. Grammar learned in this level includes: verb + object; tag questions, prepositional phrases, etc.

([New Practical Chinese Reader Vol. 1](#), Lessons 9-10)

## **Mandarin Level 4**

In the advanced level, students will be given more time to make daily conversation based on the text. The students will be able to talk about learning Chinese, seeing a doctor, making appointments, etc. Grammar includes: measure words, to have, expressions of desire and necessity, adverbial modifiers, etc.

([New Practical Chinese Reader Vol. 1](#), Lessons 11-12)

## **Mandarin Level 5**

Advanced course requires that the students have more solid basic vocabulary to make sentences in order to converse in daily life. The students will learn vocabulary including Christmas, New Year, holidays, etc. Grammar includes adjectives "many, much" and "few, little". Students will learn how to make apologies and send regards, etc.

([New Practical Chinese Reader Vol. 1](#), Lessons 13-14)

## **Conversational Mandarin**

This program is designed to further increase the conversational ability of students proficient in levels 1-5 above. Conducted entirely in Mandarin, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary and skill development are selected to match student interests. Grammatical topics are addressed as needed.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Over the past twenty years, we have reviewed many university-level Mandarin textbooks and have selected [New Practical Chinese Reader](#) (Beijing University Press) as the one that best fulfills the objectives of our students. Corresponding to the lessons in the book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone, fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Tuesday	6:00pm to 9:00pm
Level 1	Saturday	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 3	Saturdays	9:30am to 12:30pm
Level 4	Wednesdays	6:00pm to 9:00pm
Level 5	Mondays	6:00pm to 9:00pm
Conversation	Thursdays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# CROATIAN

## **Croatian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Croatian language courses to individuals and companies. The quality of instruction provided in our Croatian language classes are on par with the best native Croatian language school. We consider it to be the major goal of our program to have you use Croatian in as large a variety of real-life situations as possible. To that end, our Croatian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our four main sessions (consisting of six weeks), we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Croatian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Croatian courses are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Croatian course.

# DANISH

## **Danish Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Danish language courses to individuals and companies. The quality of instruction provided in our Danish language classes are on par with the best native Danish language school. We consider it to be the major goal of our program to have you use Danish in as large a variety of real-life situations as possible. To that end, our Danish courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of sessions (consisting of six weeks), we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Danish**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Danish classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Danish course.

# DUTCH

## Dutch Language Program Objective

The Boston Language Institute, New England's leading language school, offers Dutch language courses to individuals and companies. The quality of instruction provided in our Dutch language classes are on par with the best native Dutch language school. We consider it to be the major goal of our program to have you use Dutch in as large a variety of real-life situations as possible. To that end, our Dutch courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Dutch Level 1

This course aims to give beginning students a practical command of the vocabulary and grammar of the language. Upon completion of this course, students can expect to be able to discuss their daily activities using the simple present, past perfect and future verb tenses. Topics include imperative and interrogative forms, demonstratives, possessives and simple sentence structure.

([Colloquial Dutch](#), Chapters 1-8)

## Dutch Level 2

Building upon the skills studied in Level One, topics include coordinate and subordinate clauses, reflexive verbs, comparatives and superlatives. Students express themselves more precisely as they gain skill using the simple past, pluperfect and conditional perfect verb tenses. Structured speaking and listening activities focused on daily conversation topics enable students to improve dramatically their vocabulary and mastery of grammatical skills. Upon completion of this course, students should also be able to compose a simple letter.

([Colloquial Dutch](#), Chapters 9-16)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have reviewed many university-level Dutch textbooks and have selected [Colloquial Dutch](#) as the one that best fulfills the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Saturdays	1:00pm to 4:00pm

# FARSI

## Farsi Language Program Objective

The Boston Language Institute, New England's leading language school, offers Farsi language courses to individuals and companies. The quality of instruction provided in our Farsi language classes are on par with the best native Farsi language school. We consider it to be the major goal of our program to have you use Farsi in as large a variety of real-life situations as possible. To that end, our Farsi courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Level 1

Level One Farsi is an introduction to Modern Farsi (Persian). The course covers the phonology and the fundamentals of Farsi syntax with conversational proficiency as the primary goal. Students learn to read and write the Farsi alphabet and gain proficiency by reading and writing simple texts. Upon completion of this course, students can expect to be able to greet others appropriately and to participate in basic conversations about a range of everyday activities. Topics include simple sentence structure, interrogatives, personal pronouns, expressions of time and season, and present and past verb tenses.  
(Teacher-selected resources)

## Level 2

Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a range of everyday topics. Building upon the basic skills studied in Level One, students gain skill using prepositions, adjectives, comparatives and superlatives, direct and indirect object pronouns and the future tense.  
(Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers provide suggestions for texts and supplementary materials before the beginning of a program. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a recommended source for browsing and choosing study materials.

## Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 2	Saturdays	1:00pm to 4:00pm

# FINNISH

## **Finnish Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Finnish language courses to individuals and companies. The quality of instruction provided in our Finnish language classes are on par with the best native Finnish language school. We consider it to be the major goal of our program to have you use Finnish in as large a variety of real-life situations as possible. To that end, our Finnish courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Finnish**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Finnish classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Finnish course.

# FRENCH

## French Language Program Objective

The Boston Language Institute, New England's leading language school, offers French language courses to individuals and companies. The quality of instruction provided in our French language classes are on par with the best native French language school. We consider it to be the major goal of our program to have you use French in as large a variety of real-life situations as possible. To that end, our French courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## French Level 1

Upon completion of this course, students should be able to use the present and near future tenses to conduct basic conversations and write brief paragraphs about a range of everyday topics. This course aims to provide beginning students with a practical command of the vocabulary and grammar of the language. Topics include pronunciation, counting, indefinite articles, interrogatives, infinitive expressions and conjugation of common verbs.

([Contacts](#), Lessons 1-8)

## French Level 2

Building upon the skills studied in Level 1, students will improve their conversational precision by considerably developing their vocabulary as well as by learning to use the compound past tense. Grammatical topics include possessive and demonstrative adjectives, idiomatic verb expressions, comparatives and superlatives, imperatives, measurement, money and expressions of time and season.

([Contacts](#), Lessons 9-13)

## French Level 3

Students at this level will acquire vocabulary on a wide range of topics and will gain proficiency in expressing wants, needs and obligations. Grammatical topics include the definite and partitive articles, prepositions, adverbs, idiomatic verb usage, and expressions of quantity and date.

([Contacts](#), Lessons 14-19)

## French Level 4

Upon completion of this course, students can expect to converse on a broad range of topics with greater confidence and precision. Building upon the skills already acquired, students learn direct and indirect object pronouns, relative pronouns, the pluperfect and imperfect verb tenses, adverbs of time, and expressions of habitual and progressive action.

([Contacts](#), Lessons 20-24)

## French Level 5

Having completed Level 5, students can expect to be able to discuss numerous topics with relative sophistication as well as to read and write multi-paragraph texts. Students at this level learn the future tense, irregular adjectives, conditional expressions, ordinal numbers, reflexive verbs and pronouns, the imperative form and expressions of reciprocal action.

([Contacts](#), Lessons 25-29)

## Conversational French

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational abilities. Conducted entirely in French, this course provides an opportunity for students to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary development are selected to match student interests. Grammatical lessons are integrated in response to student needs and objectives.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Over the past seventeen years, we have reviewed many university-level French textbooks and have selected [Contacts](#) the 8th edition (Houghton-Mifflin) as the one that best fulfills the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Tuesdays	6:00pm to 9:00pm
Level 1	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 1	Saturdays	1:00pm to 4:00pm
Level 2	Mondays and Wednesdays	12:00pm to 1:30pm
Level 2	Mondays and Wednesdays	6:00pm to 7:30pm
Level 2	Thursdays	6:00pm to 9:00pm
Level 2	Saturdays	9:30am to 12:30pm
Level 3	Mondays	6:00pm to 9:00pm
Level 3	Saturdays	1:00pm to 4:00pm
Level 4	Thursdays	6:00pm to 9:00pm
Level 4	Saturdays	1:00pm to 4:00pm
Level 5	Mondays	6:00pm to 9:00pm
Level 5	Saturdays	1:00pm to 4:00pm
Conversational	Wednesdays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:00am to 12:00pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# GERMAN

## German Language Program Objective

The Boston Language Institute, New England's leading language school, offers German language courses to individuals and companies. The quality of instruction provided in our German language classes are on par with the best native German language school. We consider it to be the major goal of our program to have you use German in as large a variety of real-life situations as possible. To that end, our German courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## German Level 1

Upon completion of this course, students should be able to conduct basic conversations and write simple paragraphs about everyday topics. This course aims to provide beginning students with a practical command of the language. Grammatical topics include pronunciation, counting, simple interrogatives, negation, personal pronouns, adjectives, the present tense and expressions of time and season.

([Deutsch heute](#), Introduction and Chapters 1-2)

## German Level 2

After completing this level, students should be able to converse about everyday topics using the present and simple past tenses. Building upon the basic foundation provided in Level 1, topics introduced include the accusative, flavoring particles, noun compounds, adverbs, verbs with separable prefixes, demonstrative pronouns, modal auxiliaries, accusative prepositions, *dativ* and *dativ* prepositions, and the simple past tense.

([Deutsch heute](#), Chapters 3-5)

## German Level 3

Building upon the skills studied in Level 2, students will acquire additional vocabulary with which to discuss a range of topics including, for example, their homes, hobbies and professions. Topics introduced include the present perfect tense, participles, local and special use prepositions, indirect questions, genitive case, expressions of time, date and number, *da-* and *wo-* compounds, as well as adjectives and their declination.

([Deutsch heute](#), Chapters 6-8)

## German Level 4

Upon completion of this course, students can expect to converse on a broad range of topics with greater confidence and precision. Building upon the skills already acquired, students learn reflexive verbs and pronouns, infinitives with *zu*, modals, simple past and past perfect verb tenses, verb use with prepositions, comparison of adjectives and adverbs, and conjunctions. Historical and cultural information about both Switzerland and Germany is introduced to enhance student appreciation and use of the language.

([Deutsch heute](#), Chapters 9-10)

## German Level 5

Having completed Level 5, students can expect to be able to discuss numerous topics with relative sophistication as well as to read and write multi-paragraph texts. Students at this level learn the conditional tense, the present and past subjunctive moods, *wurde* subjunctive, conditional sentences, relative clauses and pronouns, future expressions using the present and future tenses, and the impersonal passive voice.

([Deutsch heute](#), Chapters 11-12)

## Conversational German

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational abilities. Conducted entirely in German, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary development are selected to match student interests. Grammatical lessons are integrated in response to student needs and objectives.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Over the past seventeen years, we have reviewed many university-level German textbooks and have selected [Deutsch Heute](#) (Houghton-Mifflin) as the one that best fulfills the objectives of our students in the beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 1	Mondays	6:00pm to 9:00pm
Level 1	Saturdays	1:00pm to 4:00pm
Level 2	Thursdays	6:00pm to 9:00pm
Level 2	Saturdays	9:30am to 12:30pm
Level 3	Thursdays	6:00pm to 9:00pm
Level 3	Saturdays	1:00pm to 4:00pm
Level 4	Tuesdays	6:00pm to 9:00pm
Level 5	Wednesdays	6:00pm to 9:00pm
Conversation	Fridays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# GREEK

## Greek Language Program Objective

The Boston Language Institute, New England's leading language school, offers Greek language courses to individuals and companies. The quality of instruction provided in our Greek language classes are on par with the best native Greek language school.

We consider it to be the major goal of our program to have you use Greek in as large a variety of real-life situations as possible. To that end, our Greek courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Level 1 Greek

Introduces both spoken and written Greek and aims to give beginning students a practical command of the language. Upon completion of this course, students can expect to be able to talk about a range of everyday topics using the simple present and simple future tenses. Proper pronunciation and the development of conversational proficiency are strongly emphasized as a foundation for further learning. Among the topics introduced in Level One are adjectives, noun gender, and simple sentence structure.

(Greek 1+1, Lessons 1-3)

## Level 2 Greek

Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a wider range of everyday topics. Among the topics introduced at this level are main and subordinate clauses, possessives and the past tense. Information about modern Greek culture is introduced to enhance students' appreciation and use of the language.

(Greek 1+1, Lessons 3-6)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have reviewed many university-level Greek textbooks and have selected Greek 1+1 as the one that best fulfills the objectives of our students in beginning and intermediate levels. Teachers provide texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston.

## Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Tuesdays	6:00pm to 9:00pm
Level 2	Wednesdays	6:00pm to 9:00pm

# GUJARATI

## **Gujarati Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Gujarati language courses to individuals and companies. The quality of instruction provided in our Gujarati language classes are on par with the best native Gujarati language school. We consider it to be the major goal of our program to have you use Gujarati in as large a variety of real-life situations as possible. To that end, our Gujarati courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Gujarati**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Gujarati classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Gujarati course.

# HAITIAN CREOLE

## **Haitian Creole Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Haitian Creole language courses to individuals and companies. The quality of instruction provided in our Haitian Creole language classes are on par with the best native Haitian Creole language school.

We consider it to be the major goal of our program to have you use Haitian Creole in as large a variety of real-life situations as possible. To that end, our Haitian Creole courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Haitian Creole**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Haitian Creole classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Haitian Creole course.

# HEBREW

## Hebrew Language Program Objective

The Boston Language Institute, New England's leading language school, offers Hebrew language courses to individuals and companies. The quality of instruction provided in our Hebrew language classes are on a par with the best native Hebrew language school.

We consider it to be the major goal of our program to have you use Hebrew in as large a variety of real-life situations as possible. To that end, our Hebrew courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Hebrew Level 1

Introduces both spoken and written Hebrew and aims to give beginning students a practical command of the language. Upon completion of this course, students can expect to be able to talk about a range of everyday topics using the present and past tense. Students also learn to read and write the complete Hebrew alphabet. Proper pronunciation and the development of conversational proficiency are strongly emphasized as a foundation for further learning.

(Encounters in Modern Hebrew, Chapters 1-6 and teacher-prepared resources)

## Hebrew Level 2

Upon completion of this course, students can expect to be able to discuss a broader range of topics with greater precision and confidence. Building upon the basic foundation provided in Level One, more advanced topics are introduced including the use of comparatives and the future tense. Students can expect to improve dramatically their vocabulary through participation in structured oral activities.

(Encounters in Modern Hebrew, Chapters 7-10 and teacher-prepared resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have reviewed many university-level Hebrew textbooks and have selected Encounters in Modern Hebrew (Edna Amir Coffin) as the one that best fulfills the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston. Students may also browse and choose additional study materials at our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

## Class Schedules

We encourage students to register before the deadline above, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays	6:00pm to 9:00pm
Level 2	Wednesdays	6:00pm to 9:00pm

# HINDI

## Hindi Language Program Objective

The Boston Language Institute, New England's leading language school, offers Hindi language courses to individuals and companies. The quality of instruction provided in our Hindi language classes are on par with the best native Hindi language school. We consider it to be the major goal of our program to have you use Hindi in as large a variety of real-life situations as possible. To that end, our Hindi courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Hindi Level 1

Introduces both the spoken and written language and aims to provide beginning students with a practical command of the language. Proper pronunciation and the development of conversational proficiency are emphasized. Students also learn to read and write the Hindi script and gain proficiency by reading and writing simple texts. Upon completion of this course, students can expect to be able to greet others appropriately and to participate in basic conversations about everyday activities. Topics include simple sentence structure, interrogatives, personal pronouns, imperatives and the simple present tense. (Teacher-selected resources)

## Hindi Level 2

Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a range of everyday topics. Building upon the basic skills studied in Level One, students learn topics including possessive pronouns, ordinal numbers, expressions of quantity, the emphatic particle, and the continuous, imperfect present and future tenses. (Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Mondays	6:00pm to 9:00pm
Level 2	Wednesdays	6:00pm to 9:00pm

# HUNGARIAN

## **Hungarian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Hungarian language courses to individuals and companies. The quality of instruction provided in our Hungarian language classes are on par with the best native Hungarian language school. We consider it to be the major goal of our program to have you use Hungarian in as large a variety of real-life situations as possible. To that end, our Hungarian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Hungarian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Hungarian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Hungarian course.

# ICELANDIC

## **Icelandic Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Icelandic language courses to individuals and companies. The quality of instruction provided in our Icelandic language classes are on par with the best native Icelandic language school.

We consider it to be the major goal of our program to have you use Icelandic in as large a variety of real-life situations as possible. To that end, our Icelandic courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Icelandic**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Icelandic classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Icelandic course.

# INDONESIAN

## **Indonesian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Indonesian language courses to individuals and companies. The quality of instruction provided in our Indonesian language classes are on par with the best native Indonesian language school.

We consider it to be the major goal of our program to have you use Indonesian in as large a variety of real-life situations as possible. To that end, our Indonesian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Indonesian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Indonesian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Indonesian course.

# ITALIAN

## Italian Language Program Objective

The Boston Language Institute, New England's leading language school, offers Italian language courses to individuals and companies. The quality of instruction provided in our Italian language classes are on par with the best native Italian language school. We consider it to be the major goal of our program to have you use Italian in as large a variety of real-life situations as possible. To that end, our Italian courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Italian Level 1

Aims to provide beginning students with a practical command of the language. Upon completion of this course, students should be able to discuss everyday activities using the present tense. Students can also expect to be able to read and write elementary texts such as a simple letter. Topics include pronunciation, introductory vocabulary, conjugation of simple verbs, and possessive adjectives.

([Prego](#), Preliminary Unit- Chapter 4)

## Italian Level 2

Building upon the basic foundation provided in Level 1, students improve their listening skills and conversational ability through structured dialogues and other practical activities. Students begin to communicate more precisely as they learn the past perfect and imperfect tenses. More complex reading selections also provide a basis for conversational and written activities. Topics include expressions of date and quantity, indefinite and definite articles, and direct object nouns and pronouns. Other topics include, past tense, interrogatives, articulated prepositions, indirect object nouns and pronouns, articulation of like a dislike, reflexive verbs, adverbs and numbers above 100.

([Prego](#), Chapters 5-7)

## Italian Level 3

Upon completion of this level, students should be able to discuss topics including health, travel, holidays and business using the present, past and future tenses. This level continues to emphasize the improvement of oral comprehension and creative expression through the use of teaching resources including reading selections, video and song. Topics introduced include imperfect tense, expressions of time and duration, disjunctive pronouns, comparatives and superlatives, simple future tense, and double object pronouns.

([Prego](#), Chapters 8-11)

## Italian Level 4

After completing this course, students can expect to converse with greater confidence and precision. More complex reading selections provide authentic opportunities for vocabulary development and creative use of the language. Building upon the skills already acquired, students learn indefinite adjectives, negatives, imperative form, the conditional tense, possessive and relative pronouns, and the remote past tense.

([Prego](#), Chapters 12-15)

## Italian Level 5

Students refine their use of verb tenses and continue to expand their vocabulary. Upon completion of this level, students should be able to understand and participate comfortably in conversations on a wide range of topics. Reading and writing skills are also improved as students gain proficiency with conditional and passive constructions. Among the topics introduced at this level are the tenses of the subjunctive.

([Prego](#), Chapters 16-18)

### Conversational Italian

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational abilities. Conducted entirely in Italian, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary and skill development are selected to match student interests. Grammatical topics are addressed as needed.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Over the past twenty years, we have reviewed many university-level Italian textbooks and have selected [Prego](#) (McGraw-Hill) as the one that best fulfills the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone, fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Thursdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 2	Tuesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Thursdays	6:00pm to 9:00pm
Level 3	Saturdays	1:00pm to 4:00pm
Level 4	Tuesdays	6:00pm to 9:00pm
Level 5	Wednesdays	6:00pm to 9:00pm
Conversation	TBA	TBA

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# JAPANESE

## Japanese Language Program Objective

The Boston Language Institute, New England's leading language school, offers Japanese language courses to individuals and companies. The quality of instruction provided in our Japanese language classes are on par with the best native Japanese language school. Our teaching methods are individualized...even in groups. Small classes of four to twelve students assure that each student receives ample individual attention and the chance to participate actively in class. The result is a learning environment that fosters a higher level of fluency than a typical college course. We consider it to be the major goal of our program to have students use Japanese in as many real-life situations as possible. Our Japanese programs have been designed to develop proficiency in both the spoken and written language. Homework, which includes cassette tapes for oral review, is an important part of our program. With an expert Japanese instructor as your guide, you will learn to speak, read, write and understand Japanese in a warm, relaxed atmosphere, and you will be introduced to Japanese culture from the unique perspective of an educated professional.

**Japanese Level 1** is designed to teach beginners a day-to-day language, and to introduce pronunciation, basic sentence patterns and essential vocabulary for communicating in the standard spoken language. The course includes reading and writing both the hiragana and the katakana writing systems, using daily phrases, understanding numerals, time expressions, and counting systems.

([Japanese for Busy People Vol. 1](#), Lessons 1-11)

**Japanese Level 2** continues to build upon the basic foundation acquired in Level 1, emphasizing further vocabulary and conversational practice using new grammar including the conjugation of adjectives, and the -te and -nai forms of verbs. Examples of customary behavior in everyday situations such as giving and receiving gifts, using the telephone, asking directions will be introduced. The course provides frequent practice in reading and writing hiragana and katakana.

([Japanese for Busy People Vol. 1](#), Lessons 12-25)

**Japanese Level 3** is for those who are motivated to continue to a more advanced level of the language. Students learn more complex sentence structures through the study of dictionary forms and the -ta forms of verbs while acquiring conversational skills such as making comparisons, and describing things using adjectives. About 50 kanji are also introduced.

([Japanese for Busy People Vol. 1](#), Lessons 26-30) and ([Japanese for Busy People Vol. 2](#), Lessons 1-4)

**Japanese Level 4** helps students acquire a more advanced level of grammar such as relative clauses, subordinate clauses, and less formal speech while practicing conversation in practical situations such as applying for school, and making hotel reservations. Students will acquire another 80 kanji by the end of this course.

([Japanese for Busy People Vol. 2](#), Lessons 5-12)

**Japanese Level 5** is geared toward many more communication skills based on everyday topics, for example, discussing the rules of sumo wrestling and delivering flowers. Writing a diary and a thesis is also introduced using the plain forms of verbs. The course covers grammar including conditional, volitional, and potential form of verbs, polite and informal speech. Students will add about 80 more kanji.

([Japanese for Busy People Vol. 2](#), Lessons 13-20)

**Conversational Japanese** This is a program designed for students who already have a good command of the language. Conducted entirely in Japanese, the course emphasizes speaking and understanding spoken Japanese in a cultural context. It aims to develop conversational skills by focusing on communication strategies, including the use of topical videos and CDs.

**Japanese Proficiency Test Preparation** is for those who have mastered Level V and would like to challenge themselves to evaluate their language skills by taking the test. The test administered by the Association of International Education, Japan (AIEJ) is held annually in December. The course preparing for the level 4 test (the easiest) will train students to be confident in writing, reading, listening by reviewing grammar and expanding their vocabulary. Conversational Japanese is also emphasized.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have experimented with several university-level Japanese textbooks and have selected [Japanese for Busy People](#) (Kodansha International), as the one that best fulfills the objectives of our students from the beginning through advanced levels. CDs, cassette tapes, videos and workbooks accompanying the textbooks are available. You may borrow tapes and CDs for home listening from our Lending Library. The videos will be presented in class. It provides students with day-to-day expressions in real-life situations. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

#### Class Schedules

Program	Day(s)	Time
Level 1	Wednesdays	9:30am to 12:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Thursdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Mondays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 2	Tuesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Thursdays	6:00pm to 9:00pm
Level 3	Saturdays	9:30am to 12:30pm
Level 4	Wednesdays	6:00pm to 9:00pm
Level 4	Saturdays	1:00pm to 4:00pm
Level 5	Thursdays	6:00pm to 9:00pm
Level 5	Fridays	6:00pm to 9:00pm
Conversation	Mondays	6:00pm to 9:00pm

#### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# KHMER

## **Khmer (Cambodian) Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Khmer (Cambodian) language courses to individuals and companies. The quality of instruction provided in our Khmer (Cambodian) language classes are on par with the best native Khmer (Cambodian) language school.

We consider it to be the major goal of our program to have you use Khmer in as large a variety of real-life situations as possible. To that end, our Khmer courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Khmer**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Khmer classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Khmer course.

# KOREAN

## Korean Language Program Objective

The Boston Language Institute, New England's leading language school, offers Korean language courses to individuals and companies. The quality of instruction provided in our Korean language classes are on par with the best native Korean language school. We consider it to be the major goal of our program to have you use Korean in as large a variety of real-life situations as possible. To that end, our Korean courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Korean Level 1

Introduces both the spoken and written language. Upon completion of this course, students should expect to be able to engage in simple conversations about everyday activities as well as to read and write the complete Korean syllabary. Proper pronunciation and the development of conversational proficiency are strongly emphasized. Grammatical topics include demonstratives, honorifics and the humble form, pronouns, interrogatives, negation, descriptive and action verbs, plural markers, irregular verbs, and conjunctions.

([College Korean](#), Lessons 1-6)

## Korean Level 2

After completing Level 2, students can expect to be able to make requests, ask for assistance and discuss their daily schedule of activities. Building upon the basic foundation provided in Level 1, topics include expressions of time and date, interrogatives, numbers, present and past formal tenses, the polite informal style, future tense markers, conjunctions and plural forms. Listening skills and proper pronunciation continue to be strongly emphasized.

([College Korean](#), Lessons 7-10)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Over the past twenty years, we have reviewed many university-level Korean textbooks and have selected [College Korean](#) (University of California Press) as the one that best fulfills the objectives of our students. Teachers provide texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [online bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

## Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone, fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	7:30pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm

# LATIN

## **Latin Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Latin language courses to individuals and companies. The quality of instruction provided in our Latin language classes are on par with the best native Latin language school.

Our Latin courses have been designed to give our students a good grasp of the written language with a strong grounding in Latin grammar. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Text and Supplementary Materials**

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials in Latin.

## **Class Schedules**

Latin classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Latin course.

# MALAYSIAN

## **Malaysian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Malaysian language courses to individuals and companies. The quality of instruction provided in our Malaysian language classes are on par with the best native Malaysian language school.

We consider it to be the major goal of our program to have you use Malaysian in as large a variety of real-life situations as possible. To that end, our Malaysian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Malaysian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Malaysian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Malaysian course.

# NORWEGIAN

## **Norwegian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Norwegian language courses to individuals and companies. The quality of instruction provided in our Norwegian language classes are on par with the best native Norwegian language school.

We consider it to be the major goal of our program to have you use Norwegian in as large a variety of real-life situations as possible. To that end, our Norwegian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Norwegian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Norwegian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Norwegian course.

# POLISH

## Polish Language Program Objective

The Boston Language Institute, New England's leading language school, offers Polish language courses to individuals and companies. The quality of instruction provided in our Polish language classes are on par with the best native Polish language school. We consider it to be the major goal of our program to have you use Polish in as large a variety of real-life situations as possible. To that end, our Polish courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Polish Level 1

Introduces both the spoken and written language and aims to provide students with the vocabulary and skills needed to conduct simple conversations and read and brief texts. Comprehension and expressive use of this inflected language requires an understanding of its basic grammar which is introduced through the study of several noun cases as well as past, present and future verb tenses. Structured classroom activities are designed to give students practical skills for immediate use and as a foundation for further study.

(Teacher-selected resources)

## Polish Level 2

This course reinforces and expands upon the skills introduced in Level One and aims to provide students with a more sophisticated command of the language. Students are exposed to short newspaper and magazine articles that they learn to read with the help of a dictionary and that serve as a basis for conversational activities. Information about Polish culture is also presented to enhance student appreciation and use of the language. As their vocabulary expands, students begin to engage in more complex conversations on a range of everyday topics.

(Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

## Class Schedules

We encourage students to register by the registration deadline. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day	Time
Level 1	Wednesdays	6:00pm to 9:00pm
Level 2	Mondays	6:00pm to 9:00pm

# PORTUGUESE

## **Portuguese Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Portuguese language courses to individuals and companies. The quality of instruction provided in our Portuguese language classes are on par with the best native Portuguese language school. We consider it to be the major goal of our program to have you use Brazilian Portuguese in as large a variety of real-life situations as possible. To that end, our Brazilian Portuguese courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## **Portuguese Level 1**

Upon completion of this course, students can expect to be able to hold basic conversations about their daily activities using present and future tenses. This course aims to provide beginning students with a practical command of the vocabulary and grammar of the language. Topics include phonetics, expressions of time and quantity, subject pronouns, articles, possessives, interrogatives, and the present indicative, present progressive and compound future tenses of common verbs.

(Portugues Basico Para Estrangeiros (2nd Edition) by Rejane De Oliveira Slade)

## **Portuguese Level 2**

Upon completion of this course, students should be able to converse with greater ease on an increasing range of topics as well as being able to read and write longer texts. Building upon the basic foundation provided in Level 1, topics include prepositions, contractions, irregular verbs, demonstrative pronouns, ordinal numbers, adverbs, pronouns and tag questions. Students develop their ability to conjugate verbs in the preterit imperfect, preterit perfect, past progressive and present indicative verb tenses.

(Portugues Basico Para Estrangeiros (2nd Edition) by Rejane De Oliveira Slade)

## **Portuguese Level 3**

Building upon the skills studied in Level 2, students rapidly expand their vocabulary and begin to express themselves more precisely as they learn to use the simple future, past perfect and subjunctive tenses. Among the topics introduced at this level are idiomatic expressions, object pronouns, reflexive verbs, comparative and superlative forms, telling time, adverbs, and the passive voice.

(Portugues Basico Para Estrangeiros (2nd Edition) by Rejane De Oliveira Slade)

## **Portuguese Level 4**

Upon completion of this course, students should be able to discuss with greater precision topics including Southeastern and Southwestern Brazil, travel, study, work and festive occasions. Building upon the skills already acquired, students study reflexive verbs and pronouns, linking words, adjective and adverb clauses, diminutive and augmentative forms, and the preterit future tense.

(Portugues Basico Para Estrangeiros (2nd Edition) by Rejane De Oliveira Slade)

## **Portuguese Level 5**

For students who wish to further expand their skills, this course introduces more advanced topics including the compound subjunctive and the personal infinitive. This course helps students to tie together all the elements of grammar and usage covered up to this point. Students practice and refine their skills by discussing topics including Southern Brazil, media, sports and other social activities, clothing, parts of the body and health.

(Portugues Basico Para Estrangeiros (2nd Edition) by Rejane De Oliveira Slade)

## Conversational Portuguese

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational abilities. Conducted entirely in Portuguese, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary and skill development are selected to match student interests. Grammatical topics are addressed as needed.

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. We have reviewed many university-level Portuguese textbooks and have selected Portugues Basico Para Estrangeiros as the one that best fulfills the objectives of our students in beginning and intermediate levels. Corresponding to the lessons in this book is a complete set of CDs with challenging exercises, which you may borrow for home listening from our Lending Library. Purchasing the CDs and corresponding exercise book is optional. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and CDs.

## Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Tuesdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 7:30pm
Level 2	Thursdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Mondays	6:00pm to 9:00pm
Level 3	Saturdays	9:30am to 12:30pm
Level 4	Wednesdays	6:00pm to 9:00pm
Level 5	Thursdays	6:00pm to 9:00pm
Conversation	Mondays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# ROMANIAN

## **Romanian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Romanian language courses to individuals and companies. The quality of instruction provided in our Romanian language classes are on par with the best native Romanian language school.

We consider it to be the major goal of our program to have you use Romanian in as large a variety of real-life situations as possible. To that end, our Romanian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Romanian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Romanian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Romanian course.

# RUSSIAN

## **Russian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Russian language courses to individuals and companies. The quality of instruction provided in our Russian language classes are on par with the best native Russian language school. Our teaching methods are individualized...even in groups. Small classes of four to twelve students assure that each student receives ample individual attention and the chance to participate actively in class. The result is a learning environment that fosters a higher level of fluency than a typical college course. We consider it to be the major goal of our program to have students use Russian in as many real life situations as possible. Our Russian programs have been designed to develop proficiency in both the spoken and written language. With an expert Russian instructor as your guide, you will learn to speak, read, write and understand Russian in a warm, relaxed atmosphere, and you will be introduced to Russian culture from the unique perspective of an educated professional.

## **Russian Level 1**

Introduces both the spoken and the written language. The course emphasizes grammar, oral expression and listening comprehension; it is designed to give beginning students a practical command of the language. Topics covered include nominative, prepositional and accusative cases, and introduction to verb conjugations and motion verbs. Upon completion of this course, you can expect to converse in simple sentences.

([Golosa](#), Book I, Lessons 1-5)

## **Russian Level 2**

Continues to build upon the basic foundation provided in Level I. Topics introduced include the genitive, dative and instrumental cases as well as the past and the future tenses. Upon completion, students can expect to form sentences of necessity and possibility.

([Golosa](#), Book I, Lessons 6-10)

## **Russian Level 3**

Assumes the level of proficiency described above and is for those who wish to continue building their mastery of the language through the further study of expressions in dative and instrumental cases, genitive plural and accusative animate cases, conditional constructions, short form adjectives, the imperative mood and the prefixed verbs of motion.

([Golosa](#), Book II, Lessons 1-5)

## **Russian Level 4**

Helps students use compound sentences, reflexive verbs, participles, the subjunctive, negative and the indefinite constructions. Additional uses of the instrumental case, prepositions of direction and location, as well as time expressions.

([Golosa](#), Book II, Lessons 6-10)

## **Russian Level 5**

Helps students acquire a more advanced level of grammar through a thorough review of the basic grammatical structures and learning to use them actively. Noun and adjective declensions, as well as verbal conjugations, are the basic "building blocks" of Russian grammar, and this course helps students to tie together all the elements of grammar and usage covered up to this point. The verbal aspect, another important and often difficult feature of the Russian grammar for foreign speakers, is also introduced in this course.

([V puti!](#), Lessons 1-6)

### Russian Level 6

This course is designed for students who are already well-acquainted with basic grammatical concepts and vocabulary. The central goal of this course is to have the students communicate comfortably in Russian in a wider cultural context. Through the use of realistic situations and settings, students hone their listening, speaking, reading and writing skills further.

([V puti!](#), Lessons 7-12)

### Conversational Russian

This is a program designed for students who already have a good command of the language. It works well for students of varying backgrounds and interests in Russian, including those who were born into a Russian-speaking family but have had no formal education in the language. Conducted entirely in Russian, the course can be tailored to fit the interests of the students. The chief aim of the course is to develop conversational skills by focusing on communication strategies, including the use of computer software and topical videos. We also offer three Special Topics: Readings from Russian Literature; Business Russian; and International Affairs.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have experimented with several university-level Russian textbooks and have selected [Golosa](#) (K. Henry, J. Robin & R. Robin; Prentice-Hall), [V puti!](#) (O. Kagan & F. J. Miller; Prentice-Hall) and as the ones that best fulfill the objectives of our students.

Corresponding to the lessons in these books is a complete set of CDs with challenging exercises, which you may borrow for home listening from our Lending Library. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and CD's.

### Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

#### Class Schedules

Program	Day(s)	Time
Level 1	Mondays and Wednesdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 9:00pm
Level 1	Tuesdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays and Thursdays	12:00am to 1:30pm
Level 2	Tuesdays and Thursdays	6:00pm to 9:00pm
Level 2	Wednesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm
Level 3	Mondays	6:00pm to 9:00pm
Level 4	Thursdays	6:00pm to 9:00pm
Level 5	Tuesdays	6:00pm to 9:00pm
Level 6	Fridays	6:00pm to 9:00pm
Conversation	Fridays	6:00pm to 9:00pm

#### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# SERBIAN

## **Serbian Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Serbian language courses to individuals and companies. The quality of instruction provided in our Serbian language classes are on par with the best native Serbian language school.

We consider it to be the major goal of our program to have you use Serbian in as large a variety of real-life situations as possible. To that end, our Serbian courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Serbian**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Serbian classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Serbian course.

# SHONA

## **Shona Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Shona language courses to individuals and companies. The quality of instruction provided in our Shona language classes are on par with the best native Shona language school.

We consider it to be the major goal of our program to have you use Shona in as large a variety of real-life situations as possible. To that end, our Shona courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Shona**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Shona classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Shona course.

# SPANISH

## Spanish Language Program Objective

The Boston Language Institute, New England's leading language school, offers Spanish language courses to individuals and companies. The quality of instruction provided in our Spanish language classes are on par with the best native Spanish language school. We consider it to be the major goal of our program to have you use Spanish in as large a variety of real-life situations as possible. To that end, our Spanish courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Spanish Level 1

Upon completion of this course, students should be able to ask and answer questions in the present tense, greet people and use expressions of courtesy. Everyday topics include school life, family, pastimes, sports and places in the city. Grammar includes nouns and articles, numbers, time, and the present tense of the three verb conjugations. Information about Hispanic culture is integrated to enhance student appreciation and use of the language.

([Vistas](#), Lessons 1-3)

## Spanish Level 2

After completing this level, students should have a greatly expanded vocabulary and should be able to converse about everyday topics such as travel, clothing, negotiating a purchase, colors, daily routines, time expressions and food. Building upon the basic foundation provided in Level 1, grammar topics include *ser* and *estar*, the present progressive tense, the preterit, reflexive verbs, use of direct and indirect object pronouns, *saber* and *conocer*, comparisons and superlatives, demonstrative adjectives and pronouns, and likes and dislikes. The integration of Hispanic culture continues in the Lectura sections.

([Vistas](#), Lessons 4-7)

## Spanish Level 3

Building upon the skills studied in Level 2, students continue to build their vocabulary and gain proficiency to be able to speak on topics including personal relationships, health and medical terms, computers and internet, and parts of the house. Grammar topics in Level 3 include the imperfect and the preterit, use of pronouns, commands, adverbs, use of *se*, *por* and *para*, and the subjunctive with verbs of will and influence. Hispanic culture deals with Chile, Costa Rica, and Argentina.

([Vistas](#), Lessons 8-11)

## Spanish Level 4

Upon completion of this course, students can expect to converse with greater confidence and precision on a broad range of topics including nature and the environment, city life and daily chores, exercise and physical activity, professions and occupations. Building upon the skills already acquired, grammar topics include the subjunctive with expressions of emotion, disbelief and denial, the future tense, the present tenses, and *nosotros* commands. The cultural component comprises the countries of Panama, Colombia, Venezuela, Bolivia and Nicaragua.

([Vistas](#), Lessons 12-15)

## Spanish Level 5

Having completed Level 5, students can expect to be able to discuss comfortably a broad range of topics as well as to read and write multi-paragraph texts. This course helps students to tie together all the elements of grammar and usage covered up to this point. Students practice and refine their skills through oral and written exercises designed to reinforce the vocabulary and grammar already learned. More advanced grammatical topics are introduced in response to students' specific learning needs. Topics include the future tenses, the past subjunctive, the conditional tenses and *si* clauses.

([Vistas](#), Lessons 16-18 + additional resources)

### Conversational Spanish I

This program is designed for students who are already proficient in the skills taught in Levels 1-5 and who want to increase their conversational abilities. Conducted entirely in Spanish, this course provides students with an opportunity to markedly improve their speaking and listening skills. Magazines, video and audio tapes, and other resources designed to provide practical opportunities for vocabulary and skill development are selected to match student interests. Grammatical topics are addressed as needed.

### Conversational Spanish II

Based on conversations from daily situations, this course emphasizes practical speaking skills with discussion topics selected from a wide range of fields including culture, economics, literature, science, religions etc. After finishing Conversational Spanish II, the students will not only be able to speak fluently in a variety of daily contexts, but also able to use the language proficiently for in-depth topical discussions and debate.

### Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Since 1981, we have reviewed many university-level Spanish textbooks and have selected **Vistas** as the one that best fulfills the objectives of our students in beginning and intermediate levels, respectively. Corresponding to the lessons in this book is a complete set of tapes with challenging exercises, which you may borrow for home listening from our Cassette Lending Library. Teachers provide suggestions for texts and supplementary materials at the higher levels. Books may be purchased at the Boston University Bookstore, 660 Beacon St., Boston or from our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes.

### Class Schedules

We encourage students to register at least a week before the session starts, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 1	Mondays and Wednesdays	6:00pm to 7:30pm
Level 1	Thursdays	6:00pm to 9:00pm
Level 1	Saturdays	1:00pm to 4:00pm
Level 2	Tuesdays and Thursdays	12:00pm to 1:30pm
Level 2	Tuesdays	6:00pm to 9:00pm
Level 2	Saturdays	9:30am to 12:30pm
Level 3	Mondays	6:00pm to 9:00pm
Level 3	Saturdays	1:00pm to 4:00pm
Level 4	Tuesdays	6:00pm to 9:00pm
Level 5	Thursdays	6:00pm to 9:00pm
Conversation I	Mondays	6:00pm to 9:00pm
Conversation II	Wednesdays	6:00pm to 9:00pm

### Immersion Schedules

Program	Day(s)	Time
Levels 1-5	M/Tu/W/Th/F	9:30am to 12:30pm
Levels 1-5	M/Tu/W/Th/F	2:00pm to 5:00pm

# SWAHILI

## Swahili Language Program Objective

The Boston Language Institute, New England's leading language school, offers Swahili language courses to individuals and companies. The quality of instruction provided in our Swahili language classes are on par with the best native Swahili language school. We consider it to be the major goal of our program to have you use Swahili in as large a variety of real-life situations as possible. To that end, our Swahili courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Swahili Level 1

Introduces the Swahili language and its cultural and historical context. Students learn basic greetings and acquire vocabulary and expressive skill through structured dialogue activities on topics of everyday interest. Upon completion of this level, students should be able to talk briefly about themselves and their interests as well be able to read and write simple sentences.

(Swahili: a Foundation for Speaking, Reading and Writing)

## Swahili Level 2

An important aim of this course is to teach students the cultural practices that shape daily use of the language. Covered topics including time, infinitive use and the future tense enable students to improve both the complexity and precision of their communication skills. Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a range of basic topics as well as be able to read and write simple texts.

(Swahili: a Foundation for Speaking, Reading and Writing)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the registration deadline. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Wednesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm

# SWEDISH

## Swedish Language Program Objective

The Boston Language Institute, New England's leading language school, offers Swedish language courses to individuals and companies. The quality of instruction provided in our Swedish language classes are on par with the best native Swedish language school. We consider it to be the major goal of our program to have you use Swedish in as large a variety of real-life situations as possible. To that end, our Swedish courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Level 1 Swedish

Introduces both spoken and written Swedish and aims to give beginning students a practical command of the language. Upon completion of this course, students can expect to be able to talk about a range of everyday topics using the simple present and simple future tenses. Proper pronunciation and the development of conversational proficiency are strongly emphasized as a foundation for further learning. Among the topics introduced in Level One are adjectives, noun gender, and simple sentence structure. (Teacher-selected resources)

## Level 2 Swedish

Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a wider range of everyday topics. Among the topics introduced at this level are main and subordinate clauses, possessives and the past tense. Information about Swedish culture is introduced to enhance students' appreciation and use of the language. (Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register at least a week before the session starts. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Thursdays	6:00pm to 9:00pm
Level 2	Tuesdays	6:00pm to 9:00pm

# TAMIL

## **Tamil Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Tamil language courses to individuals and companies. The quality of instruction provided in our Tamil language classes are on par with the best native Tamil language school.

We consider it to be the major goal of our program to have you use Tamil in as large a variety of real-life situations as possible. To that end, our Tamil courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Tamil**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Tamil classes are arranged according demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Tamil course.

# THAI

## Thai Language Program Objective

The Boston Language Institute, New England's leading language school, offers Thai language courses to individuals and companies. The quality of instruction provided in our Thai language classes are on par with the best native Thai language school. We consider it to be the major goal of our program to have you use Thai in as large a variety of real-life situations as possible. To that end, our Thai courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Thai Level 1

Introduces both the spoken and written language and aims to provide beginning students with a practical command of the language. Proper pronunciation and the development of conversational proficiency are strongly emphasized. Among the topics introduced are tonal recognition and pronunciation, simple sentence structure, interrogatives, counting and telling time. Upon completion of this course students should be able to introduce themselves, exchange greetings and converse simply on a number of everyday topics. (Essential Thai: Lessons 1-7)

## Thai Level 2

Upon completion of Level Two, students should be able to engage in more sophisticated conversations on a wider range of everyday topics as well as be able to read and write simple texts. Among the topics introduced at this level are modals, comparative constructions and the past and future verb tenses. (Essential Thai: Lessons 8-14)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the registration deadline. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Wednesdays	6:00pm to 9:00pm
Level 2	Fridays	6:00pm to 9:00pm

# TURKISH

## Turkish Language Program Objective

The Boston Language Institute, New England's leading language school, offers Turkish language courses to individuals and companies. The quality of instruction provided in our Turkish language classes are on par with the best native Turkish language school. We consider it to be the major goal of our program to have you use Turkish in as large a variety of real-life situations as possible. To that end, our Turkish courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Turkish Level 1

Introduces spoken Turkish and aims to provide students with a practical command of the language, beginning with proper pronunciation and the development of conversational proficiency. Among the topics introduced are the principles of agglutination (which is peculiar to Turkish along with a few other languages), simple sentence structure, interrogatives, and telling time. Upon completion of this course, you can expect to be able to speak in at least a past and a present tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.  
(Teacher-selected resources)

## Turkish Level 2

Upon completion of this course, students can expect to be able to discuss a broader range of topics with greater precision and confidence. Building upon the basic foundation provided in Level One, more advanced topics are introduced including the use of comparatives and the future tense. Students can expect to improve dramatically their vocabulary through participation in structured oral activities.  
(Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

## Class Schedules

Program	Day(s)	Time
Level 1	Tuesdays	6:00pm to 9:00pm
Level 2	Thursdays	6:00pm to 9:00pm

# URDU

## **Urdu Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Urdu language courses to individuals and companies. The quality of instruction provided in our Urdu language classes are on par with the best native Urdu language school. We consider it to be the major goal of our program to have you use Urdu in as large a variety of real-life situations as possible. To that end, our Urdu courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Urdu**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Urdu classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Urdu course.

# VIETNAMESE

## Vietnamese Language Program Objective

The Boston Language Institute, New England's leading language school, offers Vietnamese language courses to individuals and companies. The quality of instruction provided in our Vietnamese language classes are on par with the best native Vietnamese language school. We consider it to be the major goal of our program to have you use Vietnamese in as large a variety of real-life situations as possible. To that end, our Vietnamese courses have been designed to build fluency in both the spoken and the written language. Communication in a warm and relaxed environment is an important feature of our programs, as is homework, which includes exercises for review and practice of the material taught in class. Moreover, by keeping the class size limited to twelve students, we ensure that each student will be able to actively participate.

## Vietnamese Level 1

Introduces spoken Vietnamese and aims to provide beginning students with a practical command of the language. Upon completion of this course students should be able to engage in brief conversations about themselves and their daily activities using the present and past verb tenses. The alphabet is taught to support correct pronunciation and knowledge of word structure. Grammatical topics include personal pronouns, expressions of time and date, and possession.

(Teacher-selected resources)

## Vietnamese Level 2

Upon completion of Level Two, students should be able to engage in more sophisticated discussions on a range of basic topics. Building upon the skills studied in Level One, grammatical topics include comparatives, expressions of distance and location, classifiers and the future and present perfect tenses.

(Teacher-selected resources)

## Text and Supplementary Materials

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases. Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## Class Schedules

We encourage students to register before the deadline, especially since classes are limited to 12 students. A Program Coordinator will be happy to take registration information by phone (617-262-3500 x241), fax or e-mail.

### Class Schedules

Program	Day(s)	Time
Level 1	Thursdays	6:00pm to 9:00pm
Level 1	Saturdays	9:30am to 12:30pm
Level 2	Tuesdays	6:00pm to 9:00pm
Level 2	Saturdays	1:00pm to 4:00pm

# YIDDISH

## **Yiddish Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Yiddish language courses to individuals and companies. The quality of instruction provided in our Yiddish language classes are on par with the best native Yiddish language school.

We consider it to be the major goal of our program to have you use Yiddish in as large a variety of real-life situations as possible. To that end, our Yiddish courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Yiddish**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Yiddish classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Yiddish course.

# YORUBA

## **Yoruba Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Yoruba language courses to individuals and companies. The quality of instruction provided in our Yoruba language classes are on par with the best native Yoruba language school.

We consider it to be the major goal of our program to have you use Yoruba in as large a variety of real-life situations as possible. To that end, our Yoruba courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Yoruba**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Yoruba classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Yoruba course.

# ZULU

## **Zulu Language Program Objective**

The Boston Language Institute, New England's leading language school, offers Zulu language courses to individuals and companies. The quality of instruction provided in our Zulu language classes are on par with the best native Zulu language school.

We consider it to be the major goal of our program to have you use Zulu in as large a variety of real-life situations as possible. To that end, our Zulu courses have been designed to build fluency in both the spoken and the written language. Please note that unless we have the minimum enrollment of four students at the beginning of each of our sessions, we are not able to offer a regularly scheduled group class. Students have the choice of either placing their names on a waiting list for a possible group class or making arrangements for [private instruction](#).

## **Introductory Zulu**

Introduces both the spoken and the written language, with conversational proficiency as the primary goal. The course emphasizes grammar, oral expression, and listening comprehension, and is designed to give beginning students a practical command of the language. Upon completion of this course, you can expect to be able to speak in a present and a future tense, to have enough vocabulary (500 to 1,000 words) to participate in basic everyday conversation, and to be able to read and write a simple letter.

## **Text and Supplementary Materials**

Since communication in a foreign language requires an understanding of the cultural context, our aim is to teach you the living language through carefully selected textbooks, newspaper and magazine articles and other relevant materials, rather than have you repeat and memorize tourist phrases.

Our teachers usually provide suggestions for texts and supplementary materials before the beginning of a program, both group and private. Also, our [on-line bookstore](#) specializing in foreign language textbooks, study guides and audiocassettes, is a good source for browsing and choosing study materials.

## **Class Schedules**

Zulu classes are arranged according to demand. Please contact a Program Coordinator at 617-262-3500 x241 for the schedule of the next Zulu course.

